

Triennial Assessment Tool

Every three years or more often if the district desires, the district must conduct an assessment of the wellness policy that is made available to the public. The evaluation must address:

- Compliance with the district policy
- The extent to which the local wellness policy compares to the [Model Wellness Policy](#)
- Progress made in attaining the goals of the wellness policy

The first triennial assessment should be completed by June 30, 2023 or earlier. The second triennial assessment is due 3 years from the completion of the first triennial assessment. Districts are required to make the Local Wellness Policy and Triennial Assessment available to the public.

Date of Assessment: 6/1/2023	Name of School District: Towns County		Number of Schools in District: 3
Nutrition Education Goal(s):	Goal Status (select one):	Number of Compliant Schools:	Notes:
1. All 9 th grade students are required to take health and PE	Completed	3	
2. Nutrition education links are posted on the nutrition web page	Completed	3	Links to resources for parents are provided on the nutrition web page in order to provide healthy eating habits at home.
3. Teachers implement resources from the state website to teach students about healthy foods and beverages.	Completed	1	The GADOE website provides multiple resources for teachers to use in the classroom to promote healthy eating and drinking habits
4.	Choose an item.		
5.	Choose an item.		
Nutrition Promotion Goal(s):	Goal Status (select one):	Number of Compliant Schools:	Notes:
1. Posters are placed throughout the cafeteria to promote healthy eating habits as well as in the nurse's station.	Completed	3	The nurse has pamphlets available for all age groups that promote healthy eating habits. The cafeteria posts colorful posters all throughout the cafeteria and serving lines
2. Harvest of the month resources are listed on menus each month	Completed	3	GADOE harvest of the month resources are shared on the monthly menus.

3. Water is offered at no cost to students daily	Completed	3	Students are provided cups free of charge to get water from the bottle station or the containers we provide that are filled with water.
4. The cafeteria purchases locally grown produce to serve our children. The nutrition department participates in the GA Dept. of Agriculture 20/20 Vision.	Completed	3	Our schools were recognized for being a 20/20 vision district. Georgia Grown foods were included in at least 20% of each school meal.
5.	Choose an item.		
Physical Activity Goal(s):	Goal Status (select one):	Number of Compliant Schools:	Notes:
1. Physical education classes are consistent with standards and are available to students on a consistent basis.	Completed	3	Elementary students have PE twice a week and recess daily. Ninth graders are required to take PE. The middle school offers PE as a connection class. There are several different weight training and body sculpting classes available to both middle and high school students.
2. The middle and high school offer multiple extracurricular activities for all students that promote physical activity.	Completed	2	Each school offers a variety of sports for all students that are interested in participating in.
3.	Choose an item.		
4.	Choose an item.		
5.	Choose an item.		

Other School-Based Activities that Promote Student Wellness Goal(s):	Goal Status (select one):	Number of Compliant Schools:	Notes:
1. Health services are provided by a full time nurse.	Completed	3	Each school uses the same nurse since we are a small district. The nurse's station is located where each school has access when needed.
2. Counseling is provided for all students.	Completed	3	Each school has a guidance counselor.
3. A mentor program is available for elementary and middle school students.	Completed	2	Mentors are provided through the Family Connections program.
4.	Choose an item.		
5.	Choose an item.		
Nutrition Guidelines for All Foods and Beverages Sold to Students	Status (select one):	Number of Compliant Schools:	Notes:

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1. Ala carte foods and beverages sold to students by the school nutrition department adhere to the HHFKA of 2010 sale of competitive foods.	Completed	3	The nutrition department does not sell items that are not Smart Snack compliant in any of the cafeterias.
2. All foods and beverages available on campus and sold as fundraisers adhere to the HHFKS of 2010.	Partially Completed	1	The elementary school ice cream sells are compliant. The vending machines in the middle and high school are not compliant. More education is needed.
3.	Choose an item.		
4.	Choose an item.		
5.	Choose an item.		
Nutrition Guidelines for All Foods and Beverages Not Sold to Students <i>(i.e., classroom parties, foods given as reward)</i>	Status (select one):	Number of Compliant Schools:	Notes:
1. Foods provided during classroom parties should meet the nutrition guidelines set for schools.	Not Completed	0	More education is needed.
2.	Choose an item.		
3.	Choose an item.		
4.	Choose an item.		
5.	Choose an item.		
Policies for Food and Beverage Marketing	Status (select one):	Number of Compliant Schools:	Notes:
1. Only foods that meet nutritional guidelines and Smart Snack compliance can be marketed to students.	Completed	3	All posters and signage pertaining to foods and beverages are Smart Snack compliant.
2.	Choose an item.		
3.	Choose an item.		
4.	Choose an item.		
5.	Choose an item.		

Wellness Policy Leadership	Title and School	Notes:
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<i>Name of school official(s) who are responsible to ensure compliance.</i>		
1. Shannon Moss	Principal - Elementary	
2. Latisha Usher	Asst. Principal - Elementary	
3. Hailey Silvey	Elementary Counselor	
4. Dr Connie Hobbs	Middle School Principal	
5. Mr. Thomason	High School Principal	
Wellness Committee Involvement <i>List of committee members' names</i>	Title and Organization	Notes:
1. Becky Mullins	SNP Director	
2. Danielle Forrester	Elementary Para	
3. Chase Phillips	Elementary PE	
4. Kaylea Gaines	Elementary Para	
5. Debbie Williams	Elementary Teacher	

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Completed	select if you have met this goal at all schools
Partially Completed	select if one or more schools has met this goal
In Progress	select if you are working on the goal, but none of the schools have met the goal
Not Completed	select if you have not begun working on this goal